

NORTH ANDREW BOARD OF EDUCATION GOALS
<EVEN> GRADUATION YEAR PROGRAM EVALUATION CALENDAR

Established 9-4-97 goal setting meeting Revised 8-2017

- **Recruitment and retention of qualified personnel that strive to meet North Andrew's expectations of excellence**
- **Carryover Balance- Reach and maintain a reserve balance of 25% or greater**
- **School district will meet APR – Annual Performance Report - on all state assessment levels and maintain accreditation with distinction in performance.**
 - **Long Term – evaluate scores in September and review goals in October**
- **Maintain low dropout rate of no more than 3% and a high daily attendance of at least 96%**
 - **Report in month of October**
- **Establish and maintain a high level of discipline and respect within the student body**
 - **Report in January and June**
- **Plan and implement facility recommendations to address district needs for continued improvement**
 - **Report in December - Facility Committee recommendations**
- **Continue to explore and implement enhanced educational opportunities for our district**
 - **Update in November and June**

July:

1. Set lunch prices
2. Utility Comparison
3. Re-affirm the Ethics Policy
4. Curriculum adoption
5. Review residency waivers
6. Superintendent's review

October:

1. Evaluate Technology Program
2. Review Standards & Graduation Requirements
3. Admin. Of District Policies
4. Review MAP goal plan
5. District report card

January:

1. Joint Board and Superintendent formal evaluation and contract
2. Evaluate PE & Art
3. PBTE/extra duties review by Board
4. Overall school climate report

April:

1. Board Reorganization Meeting
2. Non-certified evaluations
3. Evaluate Business Program
4. Evaluate Discipline Policy

August:

1. Tax Hearing
2. Board Planning Session – set Goals and review Facility Plan

November:

1. Evaluate Social Studies
2. Approve Board elections
3. Evaluate Math Program
4. PBTE/extra duties review by Board
5. Evaluate enhanced educational opportunities
6. T.A.B. meeting

February:

1. Principals contracts
2. Evaluate Comprehensive Health Program

May:

1. Evaluate Industrial Arts
2. Budget considerations
3. Professional Development Plan
4. T.A.B. meeting

September:

1. Approve audit
2. MAP test scores (from State)
3. Approve Comprehensive School Improvement Plan

December:

1. Evaluate Reading Program
2. Principals PBPE Review
3. Preliminary Board evaluation of Superintendent
4. Evaluate Activities Program
5. Facility Committee Report

March:

1. Evaluate Facilities and Safety
2. Special Ed Program
3. Set salaries
4. Textbook adoption
5. PBTE/extra duties review by Board and teacher contracts
6. Approve next years calendar

June:

1. Budget approval
2. Evaluate lunch program
3. Approve Special Ed Compliance Plan
4. Evaluate enhanced educational opportunities
5. Overall school climate report
6. Evaluate Activities Program

<p>PBTE=Performance Based Teacher Evaluation PBPE=Performance Based Principal Evaluation TAB=Teacher, Administrator and Board</p>

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July:

1. Set lunch prices
2. Utility Comparison
3. Re-affirm the Ethics Policy
4. Curriculum adoption
5. Review residency waivers
6. Superintendent's review

August:

1. Tax Hearing
2. Board Planning Session – set goals and review Facility Plan

September:

1. Evaluate Library Program
2. Approve audit
3. MAP test scores (from State)
4. Approve Comprehensive School Improvement Plan

October:

1. Evaluate Technology Program
2. Review Standards & Graduation Requirements
3. Admin. of District Policies
4. Review MAP goal plan
5. District report card

November:

1. Evaluate Science Program
2. Approve Board elections
3. PBTE/extra duties review by Board
4. Evaluate enhanced educational opportunities
5. T.A.B. meeting

December:

1. Evaluate Language Arts
2. Evaluate Parents As Teachers
3. Principals PBPE Review
4. Preliminary Board evaluation of Superintendent
5. Evaluate Activities Program
6. Facility Committee Report

January:

1. Joint Board and Superintendent formal evaluation and contract
2. Evaluate Music
3. PBTE/extra duties review by Board
4. Overall school climate report

February:

1. Principals contracts
2. Evaluate Foreign Language

March:

1. Evaluate Facilities/Safety
2. Set salaries
3. Textbook adoption
4. PBTE/extra duties review by Board and teacher contracts
5. Approve next years calendar

April:

1. Board Reorganization Meeting
2. Non-certified evaluations
3. Evaluate FACS Program
4. Evaluate Attendance Program

May:

1. Evaluate Agriculture
2. Budget considerations
3. Professional Development Plan
4. T.A.B. meeting

June:

1. Budget approval
2. Evaluate Guidance and At-Risk Program
3. Approve Special Ed Compliance Plan
4. Evaluate enhanced educational opportunities
5. Overall school climate report
6. Evaluate Activities Program

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 PBPE=Performance Based Principal Evaluation
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